

**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
20 AUGUST 2008**

**SUBJECT: INTEGRATED INSPECTIONS OF PRE-SCHOOL CENTRES -  
PUBLISHED REPORTS FROM APRIL 2008 – JUNE 2008**

**BY: DIRECTOR OF EDUCATIONAL SERVICES**

**1. REASON FOR REPORT**

- 1.1 The purpose of this report is to ask Children and Young People's Services Committee to scrutinise and note the integrated inspections of pre-school centres by Her Majesty's Inspectorate of Education (HMIE) and the Care Commission which were published between April 2008 and June 2008.
- 1.2 This report is submitted to Committee in terms of Section D (1) of the Council's Administrative Scheme relating to exercising the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that Children and Young People's Services Committee scrutinises and notes the contents of this report.**

**3. BACKGROUND**

- 3.1 From April 2003, pre-school centres underwent an annual inspection. Two out of every three of these were to be a Singleton Inspection by the Care Commission and one was to be an Integrated Inspection by Her Majesty's Inspectorate of Education (HMIE) jointly with the Care Commission. Integrated Inspections have been reported to Committee since 25 May 2005.
- 3.2 From April 2007 HMIE and the Care Commission have been carrying out a revised, more proportionate model of integrated inspection. The key purposes are to:
- Build on the inspection information of all pre-school centres from April 2003 to March 2007 and reduce the frequency of inspection of pre-school education
  - Reintegrate nursery classes with HMIE primary school inspections
  - Inspect pre-school provision more proportionately to the need of the service
  - Identify and share best practice in pre-school provision
  - Continue to use the combined expertise of HMIE, Associate Assessors (AAs) and Care Commission Officers (CCOs).

The cycle for integrated inspections will follow the same cycle as for primary schools, currently a 7-year generational one. The frequency of follow-through visits will be decided either on the basis of the quality of provision evaluated during integrated inspections, to assess authority evaluations, or to provide intelligence for HMIE about good practice. It may also take account of Care Commission information on complaints and requirements.

3.3 The performance of a pre-school centre is measured jointly by HM Inspectors of Education or Associate Assessors and Care Commission Officers in an Integrated Inspection. They use quality indicators, described in “*The Child at the Centre*” (TCATC), a group of standards of the “*National Care Standards Early Education and Childcare Up To Age 16*” (Care Standards) and the key aspects of children’s development and learning as described in *A Curriculum Framework For Children 3 To 5*”. All partner providers of pre-school education and local authority nursery classes in Moray have copies of these documents and are required to use them in their own self-evaluation and improvement planning. The quality indicators, care standards and programmes of learning which were inspected are attached to this report as **Appendix 1**.

3.4 Most of the assessments within Integrated Inspection reports are written using ‘standardised’ language and ascribed a level from 1 – 6:

<i>Excellent</i>	<i>outstanding, sector leading</i>	6
<i>Very good</i>	<i>major strengths</i>	5
<i>Good</i>	<i>important strengths, some areas for improvement</i>	4
<i>Adequate</i>	<i>strengths just outweigh weaknesses</i>	3
<i>Weak</i>	<i>important weaknesses</i>	2
<i>Unsatisfactory</i>	<i>major weaknesses</i>	1

3.5 Following publication, inspection reports are available through pre-school centres, Council Headquarters, HMIE, the Care Commission and online at [www.hmie.gov.uk](http://www.hmie.gov.uk) and [www.carecommission.com](http://www.carecommission.com).

3.6 The pre-school centres and the authority will address, together, the improvement objectives identified within the **Integrated Inspections**. **Appendix 1** provides more details on the procedure following an Integrated Inspection.

3.7 During this reporting period there were 2 **Integrated Inspection** reports published. These were for Cullen Play Centre, Cullen and The College Nursery, Elgin. The main points arising from the reports are summarised in **Appendix 2**. A copy of the reports is available in the Members’ Library.

3.8 Since April 2007, the format of Integrated Inspection reports has changed and Appendices have been updated accordingly.

#### 4. **SUMMARY OF IMPLICATIONS**

(a) **Corporate Development Plan/Community Plan/Service Improvement Plan**

This report meets the stated aims of the Educational Programme of the Corporate Plan.

**(b) Policy and Legal**

The authority has a duty to provide a quality pre-school education place for every 3 and 4 year old whose parents wish it.

**(c) Resources (Financial, Risks, Staffing and Property)**

There are no immediate Financial, Staffing, Environmental or Sustainable Development implications arising from this report.

**(d) Consultations**

Members of the Senior Management Team within Educational Services, Jim Gibson, Quality Improvement Officer, Karen Wiles, Principal Solicitor, Legal Services, and Deborah Brands, Principal Accountant, have been consulted and agree with the relevant sections of the report.

**5. CONCLUSION**

**5.1 That the Committee scrutinises and notes the contents of this report.**

Author of Report: Sheena Duffus, Quality Improvement Officer Pre 5  
Background Papers:  
Ref: DMD/JR/Reports/Children and Young People's Services  
Committee/20 August 2008/Integrated Inspections of Pre-School  
Centres - Published Reports from April 2008 to June 2008

**APPENDIX 1****The Quality Indicators**

The Care Commission and HM Inspectorate of Education carry out Integrated Inspections of the quality of care and education. In doing this, inspection teams take account of “*National Care Standards Early Education and Childcare Up To age 16*” and “*The Child at the Centre*”. The following standards and related quality indicators were used in the inspections.

National Care Standards	Child at the Centre Quality Indicator
Standard 4 – Engaging with Children Standard 5 – Quality of Experience	The curriculum Teaching for effective learning, Children’s experiences, Children’s progress
Standard 6 – Support and Development	Care, welfare and development, Meeting learning needs, Expectations and promoting achievement, Equality and fairness, Successes in involving parents, carers and families
Standard 14 – Well-managed Service	Developing people and partnerships, Leadership of improvement and change, Improvement through self-evaluation

**Programmes of Learning Assessed in Reports**

The evaluations of the above are qualitative.

**Procedure Following an Integrated Inspection**

The pre-school centre and the education authority are asked to prepare an action plan indicating how they will address the main findings of the report, and to share the plan with parents and carers. In liaison with the pre-school centre and the education authority, Care Commission Officers and HM Inspectors will monitor progress to ensure improvements are in line with the main findings of the report.

## **APPENDIX 2**

### **INTEGRATED INSPECTIONS**

#### **1. Cullen Play Centre, Cullen – published on 30 April 2008**

##### **Key Strengths identified:**

- Caring staff who had positive relationships with children
- Happy, secure and confident children
- Children's growing awareness of the world

##### **Recommendations for improvement:**

- The manager should clarify roles and responsibilities in protecting children and keeping them safe.
- Staff should improve approaches to assessing, tracking and planning children's learning to ensure all children make appropriate progress.
- Together with staff, the manager should develop and implement systematic arrangements for evaluating and monitoring the quality of the work of the centre in order to improve children's experiences.

##### **Requirements**

- It is a requirement that the Care Commission are informed of any changes pertaining to the changes of chairperson or committee.

##### **Issues from previous inspections**

At the last Care Commission singleton inspection there was two requirements and three recommendations which had been addressed.

##### **Authority Commentary**

This report clearly identifies area for development and improvement. The manager and staff are committed to work with officers of the authority to address these.

2. **The College Nursery, Elgin** – published on 28 May 2008

**Key Strengths identified:**

- The quality of pastoral care.
- Links with the local college.
- Team work among staff.
- The commitment of the head of service to continually improve the quality of provision.

**Recommendations for improvement:**

- Staff should improve the programme in communication and language.
- Staff should improve the quality of their interactions with children to ensure that the learning needs of all children are being met.
- The head of service and staff should involve parents in their children's learning.
- The head of service and staff should systematically monitor and evaluate the quality of children's experiences.

**Requirements**

- None

**Issues from previous inspections**

At the last Care Commission singleton inspection there were no recommendations and no requirements.

**Authority Commentary**

This report acknowledges the strengths of the manager in working to improve the quality of the provision. It also highlights the work done in developing the outdoor play area as good practice worthy of further dissemination. The centre now has a clear agenda for further improvement.

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